

## PERSON SPECIFICATION FOREST SCHOOL LEADER

Criteria	Essential	Desirable
<b>Qualifications and Experience:</b>	<ul style="list-style-type: none"> <li>✓ To have a good level of written and spoken English and Mathematics (GCSE Grade C and above or equivalent).</li> <li>✓ Experienced in working with children in education or play work.</li> <li>✓ Ability to motivate and inspire children across the range of age, ability and confidence.</li> <li>✓ To be clear, confident, and fair.</li> </ul>	<ul style="list-style-type: none"> <li>✓ To have experience of working with children with special educational needs, including those with social, emotional and behavioural difficulties.</li> </ul>
<b>Knowledge:</b>	<ul style="list-style-type: none"> <li>✓ Level 3 Forest School Programme Leadership Certificate (or a willingness to work towards it).</li> <li>✓ Hold a current Forest School First Aid Certificate, (or be willing to undertake the training).</li> <li>✓ Hold a Food Hygiene Certificate (or be willing to undertake the training).</li> <li>✓ An understanding of Health &amp; Safety requirements.</li> <li>✓ Understands the importance of keeping children safe and of helping to create a safe environment through good safeguarding practices.</li> <li>✓ Knowledge and practical understanding of child development and pedagogy.</li> <li>✓ Knowledge and understanding of schools, their ethos and how they work.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Knowledge, understanding and practical experience of Forest School provision for children aged between 4 and 19.</li> <li>✓ Knowledge and understanding and practical experience of sustainable woodland management and education within the outdoor environment.</li> </ul>
<b>Skills:</b>	<ul style="list-style-type: none"> <li>✓ Is able to engage with all learners in a way that makes them feel valued and promotes and extends their learning.</li> <li>✓ Able to work independently and to manage own time efficiently.</li> <li>✓ Excellent communication skills.</li> <li>✓ Ability to work individually and as part of a team.</li> <li>✓ Ability to manage support staff and volunteers.</li> <li>✓ Ability to effectively manage risk and produce thorough risk assessments, putting suitable measures in place to ensure the safety of all staff and children.</li> </ul>	

	<ul style="list-style-type: none"> <li>✓ Ability to think creatively and adapt activities to allow all pupils to be included and a commitment to equal opportunities for all learners.</li> </ul>	
<b>Personal Attributes:</b>	<ul style="list-style-type: none"> <li>✓ Truly passionate about outdoor learning and play.</li> <li>✓ Self-motivated.</li> <li>✓ A flexible and proactive work ethic and a positive attitude.</li> <li>✓ An enthusiastic and excellent role model for learners, staff and volunteers.</li> <li>✓ Ability to sustain moderate levels of physical effort.</li> <li>✓ Willingness to work almost exclusively out of doors, on uneven surfaces and in unpredictable weather conditions.</li> <li>✓ Punctual, organised (can organise own workload and that of support staff and volunteers).</li> </ul>	