

Further Information about the School

Exeter House is a popular, successful and vibrant 4-19 Special School in the beautiful cathedral city of Salisbury. The school is part of the Somerset Road Education Trust: a unique collaborative multi-academy trust, formed in partnership with St Mark's Junior School and Wyndham Park Infant School who share our campus. The successful applicant will be employed by the Trust – joining a staff of over two hundred. The opportunities for widening experience and accessing in-house CPD are significant. We can also offer a good programme of support for teachers moving from mainstream settings.

Exeter House School caters for the needs of approximately 142 all-age children and young people who have Severe or Profound and Multiple Learning Difficulties. A number of our students have Autism as their primary, but not their only, impairment. The children are educated in 15 mixed ability classes including currently 4 for young people with AS and 3 for those students with the most complex needs. In addition, we have a separate provision which provides a vocational and life skills based curriculum to students aged 14 to 19 years.

The school enjoys a positive relationship with the LA and the community. Up to 100 staff may be on site on any day, including therapists employed by the school, NHS or the LA. The school was built for 55 children only 20 years ago but following a very exciting £5.3 million building project in September 2012 we now have a wonderful and spacious learning environment for our young people which includes a hydrotherapy pool, Jacuzzi, sensory room, soft play, library, vocational kitchen and Forest School.

Joining this very committed, supportive and experienced team you will be expected to work extremely hard and play your part in taking the school from 'Good' to 'Outstanding' by the next inspection. To be the successful applicant you will need to be an excellent classroom practitioner who is able to plan for and meet the needs of a very diverse student population. Whilst this will be challenging the rewards are enormous in terms of your ability to make a difference to the lives of some of the most delightful young people in the county of Wiltshire and in advancing your own professional development and career.

The school is divided into three departments, Lower School, Middle School and Upper School. Within each department there are a number of classes which are generally fairly small and range between 6 -12 depending upon their age and need and would be supported by 3 or 4 teaching assistants. Within the department structure we also have four specialist classes for students with complex autism and three classes for children with PMLD or complex needs.

At EH we are determined to provide all students with a full and broad learning experience that supports them in overcoming their barriers to learning, develop their skills and knowledge and prepares them for a rich and fulfilled life beyond school.

The curriculum we have designed enables us to develop increasingly independent and successful young people who can transition into adulthood as effectively as possible.

For more information about the school visit our website at www.exeterhouseschool.co.uk

So what are we looking for.....?

A superhero would be good.....but on a more practical note

- A teacher with proven and successful experience of teaching children of any age (if you are an NQT this would be in the form of successful teaching practices).
- A teacher who understands how to engage students in learning and is able to adapt and create curricular experiences based on the students' own interests.

- Understanding of the importance of Positive Behaviour Support including de-escalation techniques.
- Someone who works well as part of a team, who is energetic, fit and committed with a positive mind set.
- Someone who is resilient and remains calm when under pressure.
- Someone who is passionate about meeting the individual needs of all students irrespective of their disability.

Safeguarding Children

Somerset Road Education Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All applicants will be subject to a full Disclosure and Barring Service check before appointment is confirmed.

Full details of previous employment will be expected to be given and the school will usually ask for a written reference from the last two employers. These will usually be validated by telephone. Gaps in employment will require explanation.

Alison Murley
Head of School