

Wyndham Park Infants' School & St. Mark's CofE Junior School  
Job Description – Teacher

**Post:** Teacher

**Responsible to:** Headteacher

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## 1. Core Purpose and Accountability

- 1.1 To continue to meet the requirements of the Teaching Standards following successful completion of the NQT induction year or to complete the induction year.
- 1.2 To work as part of the teaching team and seek opportunities to work collaboratively with colleagues to raise standards by sharing effective practice in school. To demonstrate increasing responsibility and professional competence in teaching and when working with other adults, including parents.
- 1.3 The post holder is responsible to the headteacher.

## 2. Professional Duties

### Professional Values and Practice

- 2.1 Ensure high expectations of all pupils; respect their social, cultural, linguistic, religious and ethnic backgrounds and be committed to raising the standard of their educational achievement.
- 2.2 Understand how children learn and what impacts on their progress in relation to the pupils' physical, intellectual, emotional and social development and to understand the stages of child development.
- 2.3 Support initiatives decided by the Headteacher and staff.
- 2.4 Demonstrate and promote the positive values, attitudes and behaviour expected from pupils, in accordance with the school's behaviour policy.
- 2.5 Communicate sensitively and effectively with parents and carers, recognising their contribution to pupils' learning.
- 2.6 Implement agreed school policies and guidelines.
- 2.7 Begin to take increasing responsibility for own professional development, through the school's performance management process.
- 2.8 Evaluate own teaching critically to improve effectiveness.

### **Knowledge and Understanding**

- 2.9 Have a secure knowledge and understanding of subjects taught and to keep up to date with relevant policies and guidelines.
- 2.10 Know and understand the values, aims and purposes of the general teaching requirements as set out in the National Curriculum and other key education policies and guidelines.
- 2.11 To be aware of the standards and expectations of EYFS, Key Stage 1 and Key Stage 2.
- 2.12 Make effective use of ICT to enhance learning and teaching.
- 2.13 Understand responsibilities under the SEND code of practice and to seek advice from the school's SENDCo on specialist issues.

### **Teaching and Learning**

- 2.14 Set challenging teaching and learning objectives which are relevant to all pupils.
- 2.15 Provide clear structures for lessons and for sequences of lessons, which maintain pace, motivation and challenge.
- 2.16 Monitor and assess teaching, giving timely and constructive feedback to support children as they learn.
- 2.17 Select and prepare resources and plan for safe and effective organisation, with the help of support staff.
- 2.18 Contribute to constructive team-building amongst teaching and non-teaching staff, parents and governors.
- 2.19 Record pupil progress and achievements systematically to provide evidence of the range of work and attainment over time, including through the use of ICT.
- 2.20 Have lead responsibility for a subject and create plans which identify targets and success criteria for its development (post NQT year).

The job description for a teacher should be read in conjunction with the DfE Teachers' Standards (2012). The standards define the minimum level of practice expected of trainees and teachers from the point of being awarded qualified teacher status (QTS).

This job description will be reviewed at least once per year and may be subject to amendment or modification at any time after consultation with the post holder. The particular duties attached to the post may vary from time to time without changing the general character of the duties or the level of responsibility entailed. Such variations would not themselves justify re-evaluation of the post.