

**Wyndham Park Infants' School & St Mark's C of E Junior School**

**Person Specification – Teacher (KS1 or EYFS)**

	Essential	Desirable
<b>Professional Qualifications</b>	<ul style="list-style-type: none"> <li>• Educated to degree level.</li> <li>• Qualified teacher status.</li> </ul>	<ul style="list-style-type: none"> <li>• Other relevant qualifications or evidence of CPD.</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Current or recent experience of teaching within Key Stage 1 or EYFS.</li> <li>• Experience of teaching phonics, English and maths.</li> <li>• Experience of working with support staff.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working with children with Special Educational Needs or Disability.</li> </ul>
<b>Knowledge and Skills</b>	<ul style="list-style-type: none"> <li>• Secure knowledge of the National Curriculum.</li> <li>• Working knowledge of relevant policies and codes of practice e.g. Keeping Children Safe in Education.</li> <li>• Ability to plan lessons for all the pupils in the class, taking into account individual needs.</li> <li>• Understanding of curriculum and pedagogical issues relating to teaching and learning.</li> <li>• Ability to promote positive behaviour, in line with the school's behaviour policy.</li> <li>• Understanding of and commitment to the school policies.</li> <li>• Commitment to promoting positively the school vision and values.</li> <li>• Ability to be reflective and to improve own practice through self-evaluation and learning from others.</li> <li>• Ability and willingness to work constructively as part of a team.</li> <li>• Good organisational and time management skills, including ability to multi-task.</li> <li>• Ability to use ICT to support teaching and learning.</li> <li>• Ability to deal with sensitive information in a confidential manner.</li> </ul>	<ul style="list-style-type: none"> <li>• Familiarity with KS1 Standardised Attainment Tests or assessment and reporting within the foundation stage.</li> <li>• Ability to implement changes and monitor impact.</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Good interpersonal skills with the ability to enthuse and motivate others and develop effective partnerships.</li> <li>• Able to adapt to changing circumstances and new ideas in a positive and creative manner.</li> <li>• Ability to use own initiative, solve problems and work flexibly.</li> <li>• Excellent written and communication skills.</li> <li>• Energy and enthusiasm.</li> <li>• Commitment to inclusive education and willingness to respond to the needs of individual learners.</li> <li>• Commitment to safeguarding and promoting the welfare of children and young people.</li> </ul>	<ul style="list-style-type: none"> <li>• Commitment to the school's wider community.</li> </ul>