

Wyndham Park Infants' School & St Mark's C of E Junior School

Person Specification – KS1 or EYFS Leader

	Essential	Desirable
Qualifications	Qualified Teacher status	Evidence of further education or development e.g. Masters, Middle Leader etc.
Experience	<p>Should have experience of:</p> <ul style="list-style-type: none"> Teaching within EYFS or Key Stage 1 – more than one year group. Having led an area of curriculum responsibility in a school relevant to this role. Working as part of a team. 	<p>In addition the Leader might have experience of:</p> <ul style="list-style-type: none"> Teaching throughout the infant age range and beyond. Been a member of a SLT/Middle Management. Worked in more than one setting.
Knowledge and understanding	<p>The Leader should have knowledge and understanding of:</p> <ul style="list-style-type: none"> The specific area / responsibility being applied for. Curriculum management and the school's duty to provide for the needs of all pupils. Whole-school issues and ways they can be managed. National policy issues and their effects on schools specifically those relevant to the area being applied for. A willingness to develop themselves. 	<p>In addition, the Leader might have knowledge and understanding of the OfSTED framework and the place of self-evaluation.</p>
Skills	<p>The Leader will be able to:</p> <ul style="list-style-type: none"> Communicate effectively (both orally and in writing) to a variety of audiences. Show evidence of good interpersonal skills as a team 	<p>In addition, the Leader might be able to:</p> <ul style="list-style-type: none"> Work with governors and/or parent groups. Provide school-based CPD.

	<p>member, and in handling sensitive situations in a wider context.</p> <ul style="list-style-type: none"> • Show evidence of appropriate CPD. • Establish good working relationships throughout the school community. • Lead and promote a significant subject area effectively within the school. • Promote the school's aims positively, and use strategies to monitor motivation and morale. • Motivate others to achieve their best, and enhance their self-esteem. 	<ul style="list-style-type: none"> • Encourage staff to surpass their own expectations. • Evidence of further studying or sustained CPD.
<p>Personal characteristics</p>	<p>Resilient</p> <p>Hard working</p> <p>Honest</p> <p>Problem Solver</p> <p>Clear-sighted</p> <p>Creative thinker</p> <p>Resourceful</p> <p>Determined</p> <p>Open-minded</p>	